

Linfield University

Education Major Transfer Guide



Transfer from Oregon Coast Community College

Revised July 14, 2023

Questions about transferring to Linfield University?

Contact the Office of Admission
503.883.2213
admission@linfield.edu

Or interested in Elementary Education? Contact the **Teacher Education Program**
503.883.2646
education@linfield.edu

This transfer map is designed in three parts:

- 1) **General Education Core Curriculum and Elective Transfer Guide**
- 2) **Education Major Transfer Guide**
- 3) **4-Year Sample Plans**

A Linfield University Bachelor's Degree is comprised of three parts: general education requirements (including the Linfield Curriculum), major and minor coursework, and electives. The table below identifies the OCCC courses that address Linfield Curriculum requirements. Following the Suggested Courses for an Education Major will allow you to complete your degree at Linfield within two years.

- Students may transfer up to **72 semester credits (108 quarter credits)** from regionally accredited two-year institutions. To be transferable, coursework must be of college level, similar to courses in the Linfield Catalog, and be completed with a grade of "C" or higher.
- **Quarter credits transfer at two-thirds credit**, i.e. 3 quarter credits equals 2 semester credits (1 quarter credit = .67 semester credit).

Admission Information

Students will be considered for transfer admission if they have graduated high school or completed a GED and have earned at least 12 transferable semester credits (16 quarter hours) of college-level coursework; an associate degree or junior class standing is not required for transfer admission. Those who will use community college credits to complete high school graduation requirements or will complete fewer than 12 transferable semester credits will be considered for first-year admission

Scholarship Information

There are multiple opportunities for scholarships available to students. Transfer students with a minimum cumulative college GPA of 3.0 will be automatically considered for a transfer scholarship. Other need-based financial aid is also available with submission of the FAFSA and demonstrated need. Please note: be sure your FAFSA is up to date!

**You can reach the Office of Admission at (503) 883-2213 or
admission@linfield.edu. Admission and financial aid information:
www.linfield.edu/linfield-admission**

Part 1: General Education Core Curriculum & Electives Transfer Guide

LINFIELD CORE COURSES

(Linfield Curriculum)

General Education
Core Requirements

OREGON COAST COMMUNITY COLLEGE EQUIVALENT COURSEWORK

Alternate* OCCC Courses for
Education majors

Suggested OCCC Courses for
Education majors

*Courses in bold fulfill the requirements
for the Oregon Transfer Compass
(OTC)*

**Courses listed in this column are
primarily limited to those that may also
be used toward the AAOT and ASOT-B
at OCCC. Please contact your Linfield
admission counselor about
transferability of courses not listed.*

INQUIRY SEMINAR

The Inquiry Seminar (INQS 125)

At Linfield, a minimum of 3 semester (s) credits or 5 quarter (q) credits is required to complete the INQS requirement.

WR 121 The College Essay (4 q cr) & **WR 122* Argument and Research (4 q cr)**

* A student must have eight credits of Writing to satisfy the AAOT requirements or they will need to take a third writing course.

WR 121 and 123 **OR** WR 122 and 123

THE SIX MODES OF INQUIRY

A minimum of 3 semester credits or 4 quarter credits is required to complete each Mode of Inquiry and Diversity Studies requirement.

I. Creative Studies (CS)

ART 115 Basic Design (3 q cr)

LING 260 Introduction to Linguistics (4 q cr)

ENG 104 Introduction to Fiction (4 q cr), ENG 105 Introduction to Dramatic Literature (4 q cr),
OR ENG 106 Introduction to Poetry (4 q cr)

ART 115, 118, 131; ENG 104-108, 195-197, 204-205, 207-209, 212-216, 222, 230, 237, 238, 240, 244, 246, 250, 253, 254, 256, 238, 260, 261, 265, 266, 269, 275; MUS 101, 105, 108, 110, 201-203, 206; WR 242

II. Individuals, Systems, and Societies (IS)

PSY 218 Educational Psychology (4 q cr)

ATH 103; CJA 101, 111, 112; COMM 111, 214; EC 201-202; GEO 106; PS 201, 202, 204; PSY 101, 216; SOC 204-206

III. Natural World (NW)

BI 101 General Biology 1 (4 q cr)

ATH 101; BI 101-103, 112, 142, 231-233; CH 100-106, 221-223; FN 225; G 201-203; GS 106-109; PH 207, 208, 209; PSY 201A, 213

LINFIELD CORE COURSES <i>(Linfield Curriculum)</i>	OREGON COAST COMMUNITY COLLEGE <i>Suggested OCCC Courses for Education Majors</i> <i>Alternate* OCCC Courses for Education Majors</i>	
IV. Quantitative Reasoning (QR)	MTH 211 - 213 Elementary Mathematics (12 q cr) *For those seeking Elementary Education Major only. Secondary Majors should choose based on your concentration. Seek advisor recommendation.	EC 201, 202; MTH 243, 244
V. Ultimate Questions (UQ)	N/A- Must be taken at Linfield	N/A- Must be taken at Linfield
VI. Vital Past (VP)	HST 201 United States: to 1840 (4 q cr) <u>OR</u> HST 202 United States: 1840-1900 (4 q cr) <u>OR</u> HST 203 United States: 1900 to Present (4 q cr)	ART 204-206; ATH 102; ENG 107-109, 207-209, 240, 256-258; HST 101-107, 201-205, 218, 225, 240
VII. Upper Division Mode of Inquiry Course Upper division (300 or 400 level) class to be completed at Linfield University or other 4-year institution.	N/A- Must be taken at Linfield OCCC students will need to take an upper division UQ course	N/A- Must be taken at Linfield
DIVERSITY STUDIES		
Global Pluralisms (GP)	ATH 103 Intro to Cultural Anthropology (4 q cr)	ENG 213-246, 250, 265; HST 101- 107, MUS 108; PS 205
U.S. Pluralisms (US)	PS 201 American Government (4 q cr)	CJA 101; ENG 214, 237, 240, 244, 253, 254, 256, 257, 258; HST 204-205, 218; PS 201, 202
MAJOR WRITING INTENSIVE (MWI) COURSE(S)		
Writing Intensive Course(s) in your Major (MWI)	N/A- Must be taken at Linfield	N/A- Must be taken at Linfield

SUGGESTED ELECTIVES

Complete additional courses to bring the total number of credits to desired amount; up to 108 quarter credits total can transfer.

COMM 140 Public Speaking (2.67 s cr)

COMM 111 Fundamentals of Public Speaking (4 q cr)

HHPA 180 Personal Health Promotion (2 s cr)

HPE 295 Health and Fitness for Life (2 q cr) **and** PE 295 Health and Fitness for Life Lab (1 q cr)

ARTS OR SCIENCES DEGREE OPTIONS

At Linfield, Elementary Education Majors can choose either a Bachelor of Arts (B.A.) or a Bachelor of Science (B.S) in Education. Secondary Education Majors must receive the degree offered by their major content area.

B.A. Degree Option

Candidates for the B.A. degree must satisfy a foreign language requirement. For detailed information on this option, please refer to the Linfield Catalog. General options include:

- One year of study in one language at the elementary level
- One semester of an intensive elementary-level course
- One semester at or above the intermediate level (201 or higher)
- AP language exam score of 4 or higher
- IB language exam score of 5 or higher

Global Language

Global language courses are recommended for those interested in majoring in Elementary Education, and those who are planning to major in Secondary education who want to teach language at the high school level. Multiple 200-level language courses may apply.

For example: SPA 201, 202, and 203

B.S. Degree Option

Candidates for the B.S. degree must successfully complete two courses of at least three credits each in a single field, chosen from the following: **anthropology, biology, chemistry, computer science, economics, environmental studies, mathematics, physics, political science, psychology, or sociology**. These courses must be outside the department which offers the major, where for the purpose of this requirement only, anthropology (ANTH) and sociology (SOCL) are viewed as separate departments.

For example:

GS 106 General Science: Earth Science (4 q cr)

GS 104 General Science Physics (4 q cr)

Note: The OTC requires 3 courses in Natural Science

PARACURRICULARS

The paracurricular requirement for Linfield students includes 3 credits of experiential based courses. One of these credits must be in physical education or dance.

Students who matriculate at Linfield having earned an Associate Transfer Degree, or the equivalent, or having completed 60 transferable credits (not including credit for prior learning), are exempt from the paracurricular requirement **OR** CG 100; HE 110; 295; PE 295; RO 115; SPA 111A, 111C, 112B, 112C, 113A, 113B.

TRANSFER CREDIT AND THE LINFIELD CURRICULUM

- Students who enter Linfield having earned an associate degree designed for transfer (e.g., Associate of Arts Oregon Transfer degree (AAOT), Associate of Science Oregon Transfer degree in Business (ASOT-B) and major in education will have satisfied all lower-division Linfield Curriculum general education course requirements. Students with an earned associate degree for transfer must take one upper-division Mode of Inquiry co. The writing-intensive course(s) is completed within the major. Students entering Linfield with an earned associate degree (for transfer) will be considered to have met the INQS requirement.
- Students entering Linfield with fewer than 30 transferable semester credits (not including Credit for Prior Learning) must complete INQS at Linfield. A minimum of 3 semester credits or 5 quarter credits is required to complete the INQS requirement.
- Students entering Linfield with 30 or more transferable semester credits (not including Credit for Prior Learning) must either take INQS at Linfield or transfer in an approved equivalent course(s).
- No more than two courses from any one department may be counted towards the Modes of Inquiry and Diversity Studies components of the Linfield Curriculum. For the purposes of the Linfield Curriculum, Sociology and Anthropology are considered to be the same department.
- A minimum of 3 semester credits or 4 quarter credits is required to complete each Mode of Inquiry and Diversity Studies requirement. A student who transfers in a class earning 2 semester credits will need to complete 2 additional semester credits to satisfy any Linfield Mode of Inquiry or Diversity Studies course requirements. Please note, a 3 quarter credit class cannot fulfill a Linfield Mode of Inquiry or Diversity Studies requirement unless an additional course is taken.
- No Mode of Inquiry or Diversity Studies course will be considered complete for graduation purposes without the submission of an exemplar.
- The Major Writing-Intensive (MWI) Course is typically completed at junior or senior level.
- A minimum of 125 semester hours is required for graduation from Linfield.
- Thirty semester hours must be completed at Linfield. Twenty of the last 30 credits must be taken at Linfield. In addition, 15 credits in the major (and 10 credits in a minor, if applicable) must be completed at Linfield.
- A minimum cumulative Linfield GPA of 2.0 is required for graduation; students must also earn a minimum cumulative GPA of 2.0 in courses required for the declared major(s) and minor(s) unless otherwise specified by individual departments.

Part 2: Education Major Transfer Guide

Prospective transfer students are strongly encouraged to contact a Linfield Education Department faculty advisor to discuss major-specific courses and to ensure optimum readiness for the teacher preparation program. We recommend and encourage students to reach out as soon as possible.

MAJOR PROGRAM	INTRODUCTORY COURSES AT LINFIELD	OCCC TRANSFER EQUIVALENCIES
<p>Elementary Education Major with Licensure</p> <p><i>Students who want to pursue a teaching license to teach preschool and elementary grades.</i></p>	<p>EDUC 150 Foundations of Education (3 s cr)</p>	<p>ED 224 Foundations of Education (3 q cr) and ED 290 - Practicum (ED290 may be waived if employed in a K-12 school)</p>
	<p>EDUC 260 Equity & Culturally Responsive Pedagogy (3 s cr)</p>	<p>ED 124 Multicultural Practices (3 q cr) or ED 124 Culturally Responsive Practices in Early Childhood Education (3 q cr)</p>
	<p>EDUC 200 Learning & Development (4 s cr)</p>	<p>ED 131 Applied Learning Theory (3 q cr)</p>
	<p>EDUC 210 Foundations of Inclusion & Special Education (3 s cr)</p>	<p>ED 251 Overview of Exceptional Learners (3 q cr) or ED 269 Intro to Teaching Students with Learning Disabilities (3 q cr)</p>
	<p>Mathematics for Elementary School Teachers I and II (MATH 135 & 136) (8 s cr total)</p>	<p>MTH 211* Elementary Mathematics 1 (4 q cr), MTH 212* Elementary Mathematics 2 (4 q cr), and MTH 213* Elementary Mathematics 3 (4 q cr)</p> <p><i>*together these courses count as the QR Mode of Inquiry</i></p>
<p>Elementary Education Major with Licensure (requirements listed above) AND Middle School Content Endorsement</p> <p><i>Students who want to pursue a teaching license to teach a middle school content area (Language Arts, Mathematics, Science, or Social Studies) in addition to preschool and elementary grades.</i></p>	<p>Foundational English Language Arts (ELA)</p>	<p>Courses in ENG, HUM, WR* selected from AAOT Arts & Letters course list</p>
	<p>Foundational Mathematics</p>	<p>Courses in MTH* selected from AAOT Mathematics course list</p>
	<p>Foundational Science</p>	<p>Courses in BI, CH, G, GS, PHY* selected from AAOT Science/Math course list</p>
	<p>Foundational Social Studies</p>	<p>Courses in HST, GE0, PS, EC* selected from AAOT Social Sciences course list</p>

*Please connect with the Linfield Education Department to talk about specific courses.

MAJOR PROGRAM	INTRODUCTORY COURSES AT LINFIELD	CCC TRANSFER EQUIVALENCIES
<p>Secondary Education Major with Licensure **</p> <p><i>Students who want to pursue a teaching license to teach middle and high school Art, P'io'ccv, Chemistry, English to Speakers of Other Languages, English Language Arts, French, Health Education, Mathematics, Music, Physical Education, Physics, Social Studies, or Spanish.</i></p>	<p>EDUC 150 Foundations of Education (3 s cr)</p>	<p>ED 224 Foundations of Education (3 q cr) and ED 290 - Practicum (ED290 may be waived if employed in a K-12 school)</p>
	<p>EDUC 260 Equity & Culturally Responsive Pedagogy (3 s cr)</p>	<p>ED 124 Multicultural Practices (3 q cr) or ED 124 Culturally Responsive Practices in Early Childhood Education (3 q cr)</p>
	<p>EDUC 200 Learning & Development (4 s cr)</p>	<p>ED 131 Applied Learning Theory</p>
	<p>EDUC 210 Foundations of Inclusion & Special Education (3 s cr)</p>	<p>ED 251 Overview of Exceptional Learners (3 q cr) or ED 269 Intro to Teaching Students with Learning Disabilities (3 q cr)</p>

***Students pursuing this path will complete one of the following Linfield majors: anthropology, applied physics, biology, biochemistry, chemistry, creative writing, economics, environmental science, French, health education, history, literature, mathematics, music, physical education, physics, political science, psychology, sociology, Spanish, studio art. Please reach out to the Office of Admission if you would like to be connected to a faculty member in one of these academic areas. The Education Department is happy to help you plan your class schedules in preparation for transfer to Linfield University.*

ADDITIONAL INFORMATION

- To be admitted into the Education Program, candidates must maintain a 2.75 GPA (cumulative, major, and licensure), and hold no grades lower than a C in Education coursework.
- Requirements distinguishing Bachelor of Arts and Bachelor of Science degrees. **Bachelor of Arts (BA)** candidates must satisfy a foreign language requirement by successfully completing 8 semester credits in one language at the elementary level, 5 credits of an intensive elementary-level course, or one semester at or above 201. **Bachelor of Science (BS)** candidates must successfully complete two courses of at least 3 semester credits each in a single field from anthropology, biology, chemistry, computer science, economics, environmental studies, mathematics, physics, political science, psychology or sociology. These courses must be outside of the major department and in addition to the Linfield Curriculum.
- Candidates could complete a degree in Education within 2 years of transferring by following this Transfer Guide. For more information, please reach out to the Education Department.
- The Linfield Education Department has strong relationships with local districts, where candidates gain frequent hands-on experience in classrooms, including robust clinical experiences.
- If desired, candidates will have the opportunity to participate in a Study Abroad experience.
- Candidates will have the opportunity to take additional undergraduate courses to obtain an English for Speakers of Other Languages (ESOL) endorsement with an Oregon preliminary teaching license.
- Candidates will have the opportunity to participate in the Bilingual Teacher Scholars Program (by application only).
- Candidates will have the opportunity to achieve an Oregon Seal of Biliteracy if desired.

Part 3: OCCC AAOT Degree to Linfield Bachelor of Science in Elementary Education Sample Plan

FRESHMAN YEAR

OCCC Course		Linfield University Equivalent Course
WR 121	4	INQS* TR INQS
WR 122	4	INQS*1TR INQS
ART 115	4	ARTS*1CS 100 Level CS (CS)
ED 224 or ED 216	4	EDUC 150
ENG 105 OR 106	4	ENGL 250 (CS)
MTH 211	4	MATH*2TR 200 Level Elective
MTH 212	4	MATH 135 (QR)
HE 295 and PE 295	3	HHPA 180
PS 201	4	POLS 201 (US)
HST 201, 202, OR 203	4	HIST 150 (VP)
Total Quarter Credits: 39		
Total Semester Credit Equivalency: 26		

SOPHOMORE YEAR

OCCC Course		Linfield University Equivalent Course
COMM 111	4	COMM 140
PSY 215	4	PSYC 155 (IS)
BI 101	4	BIOL*1NW 100 Level NW (NW)
ED 131	3	EDUC 200
ATH 103	4	TRAN*1ISGP 100 Level GP (GP)
GS 106	4	PHYS*1NW 100 Level NW (NW)
GS 107	4	PHYS*1NW 100 Level NW (NW)
LING 210	4	GLCS*1TR 100 Level Elective
ED 124	3	EDUC 260
ED 269 or ED 251	3	EDUC 210
MTH 213	4	MATH 136
Total Quarter Credits: 41		
Total Semester Credit Equivalency: 27+		

JUNIOR YEAR

Linfield University Courses	
EDUC 240	3
EDUC 375	3
EDUC 305 (MWI)	4
EDUC 450	3
EDUC 401	4
Upper Division Mode of Inquiry of Choice	4
Electives (if needed) OR *take 3 additional EDUC courses to add ESOL endorsement; or 4 additional courses to add SPED endorsement	up to 12
Total Semester Credits: 33	

SENIOR YEAR

Linfield University Courses	
EDUC 402	4
EDUC 448	3
EDUC 449	3
EDUC 491	4
EDUC 497	1
EDUC 492	12
EDUC 496	1
Total Semester Credits: 28	

***This is a sample/suggested plan only. Actual course schedule must be done with your advisor and is dependent on the following: course availability, completion of prerequisite courses, satisfactory academic progress, student credit load per term, and individual choice of schedule. Each student's situation is unique and individual degree plans may differ significantly from the samples presented here.

OCCC AAOT Degree to Linfield Bachelor of Arts in Elementary Education Sample Plan

FRESHMAN YEAR

OCCC Course		Linfield University Equivalent Course
WR 121	4	INQS* TR INQS
WR 122	4	INQS*1TR INQS
ART 115	4	ARTS*1CS 100 Level CS (CS)
ED 224 or 216	3	EDUC 150
ENG 104 OR 106	4	ENGL 250 (CS)
MTH 211	4	MATH*2TR 200 Level Elective
MTH 212	4	MATH 135 (QR)
MTH 213	4	MATH 136
HE 295 and PE 295	3	HHPA 180
PS 201	4	POLS 201 (US)
HST 201, 202, OR 203	4	HIST 150 (VP)
COMM 111	4	COMM 140

Total Quarter Credits: 46

Total Semester Credit Equivalency: 30.6+

SOPHOMORE YEAR

OCCC Course		Linfield University Equivalent Course
PSY 215	4	PSYC 155 (IS)
BI 101	4	BIOL*1NW 100 Level NW (NW)
ED 131	3	EDUC 200
ATH 103	4	TRAN*1ISGP 100 Level GP (GP)
GS 106	4	PHYS*1NW 100 Level NW (NW)
GS 107	4	PHYS*1NW 100 Level NW (NW)
LING 210	4	GLCS*1TR 100 Level Elective
ED 124	3	EDUC 260
ED 269 or ED 251	3	EDUC 210
Global Language Requirement	Credits may vary, refer to the catalog	
EX: SPN 201	4	GLSP 201
EX: SPN 202-203	8	GLSP 202

Total Quarter Credits: 45 (can transfer in 108 q credits)

Total Semester Credit Equivalency: 30

JUNIOR YEAR

Linfield University Courses		Linfield University Courses	
EDUC 240	3	EDUC 402	4
EDUC 375	3	EDUC 448	3
EDUC 305 (MWI)	4	EDUC 449	3
EDUC 450	3	EDUC 491	4
EDUC 401	4	EDUC 497	1
Upper Division Mode of Inquiry of Choice	4	EDUC 492	12
Electives (if needed) OR *take 3 additional EDUC courses to add ESOL endorsement; or 4 additional courses to add SPED endorsement	up to 12	EDUC 496	1

Total Semester Credits: 33

Total Semester Credits: 28

***This is a sample/suggested plan only. Actual course schedule must be done with your advisor and is dependent on the following: course availability, completion of prerequisite courses, satisfactory academic progress, student credit load per term, and individual choice of schedule. Each student's situation is unique and individual degree plans may differ significantly from the samples presented here.