



OACTE Data

SURVEY OF BEGINNING TEACHERS
2022-2023 SECOND YEAR OF TEACHING

Demographics

Number of Linfield 2021 graduates who participated in the OACTE Beginning Teacher Survey 2022-2023 (Cohort 2 - Second Year of Teaching) (n=5)

Gender

- ▶ Male (n=1)
- ▶ Female (n=4)

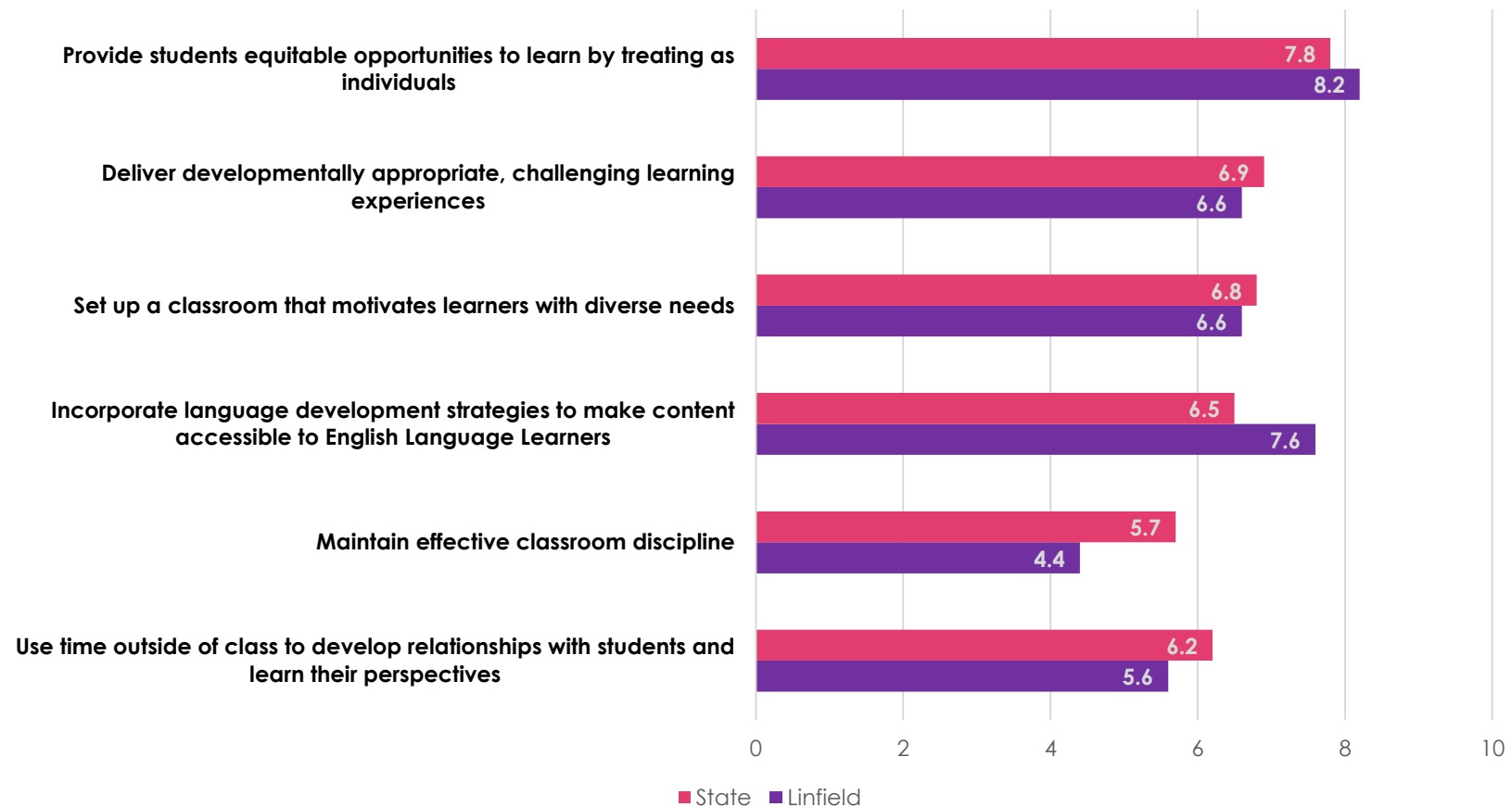
Race & Ethnicity

- ▶ Latino(a) or Hispanic (n=1)
- ▶ Native American or Alaska Native (n=1)
- ▶ White (n=4)

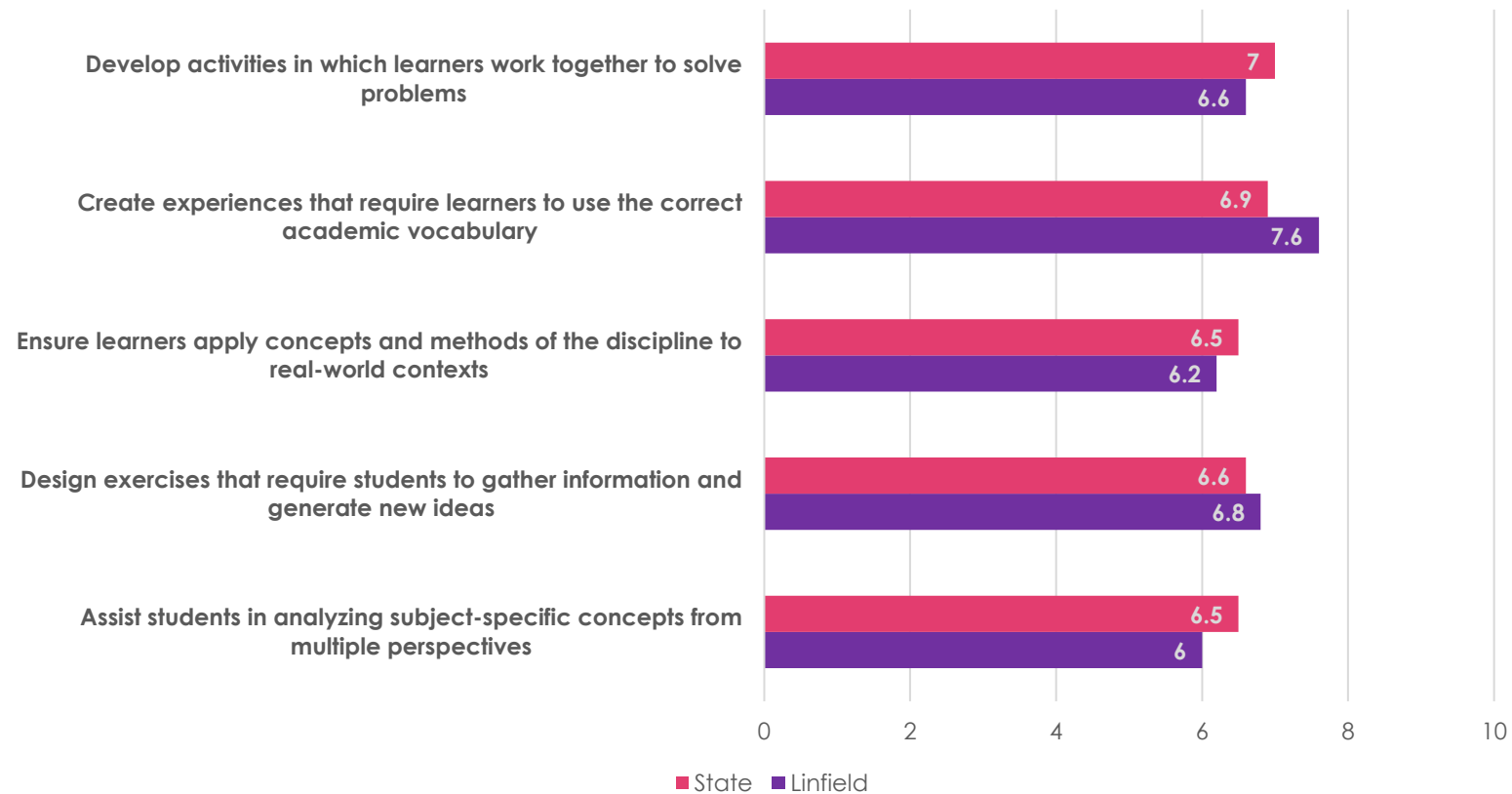
(One (1) graduate identified both Latino(a)/Hispanic and White)



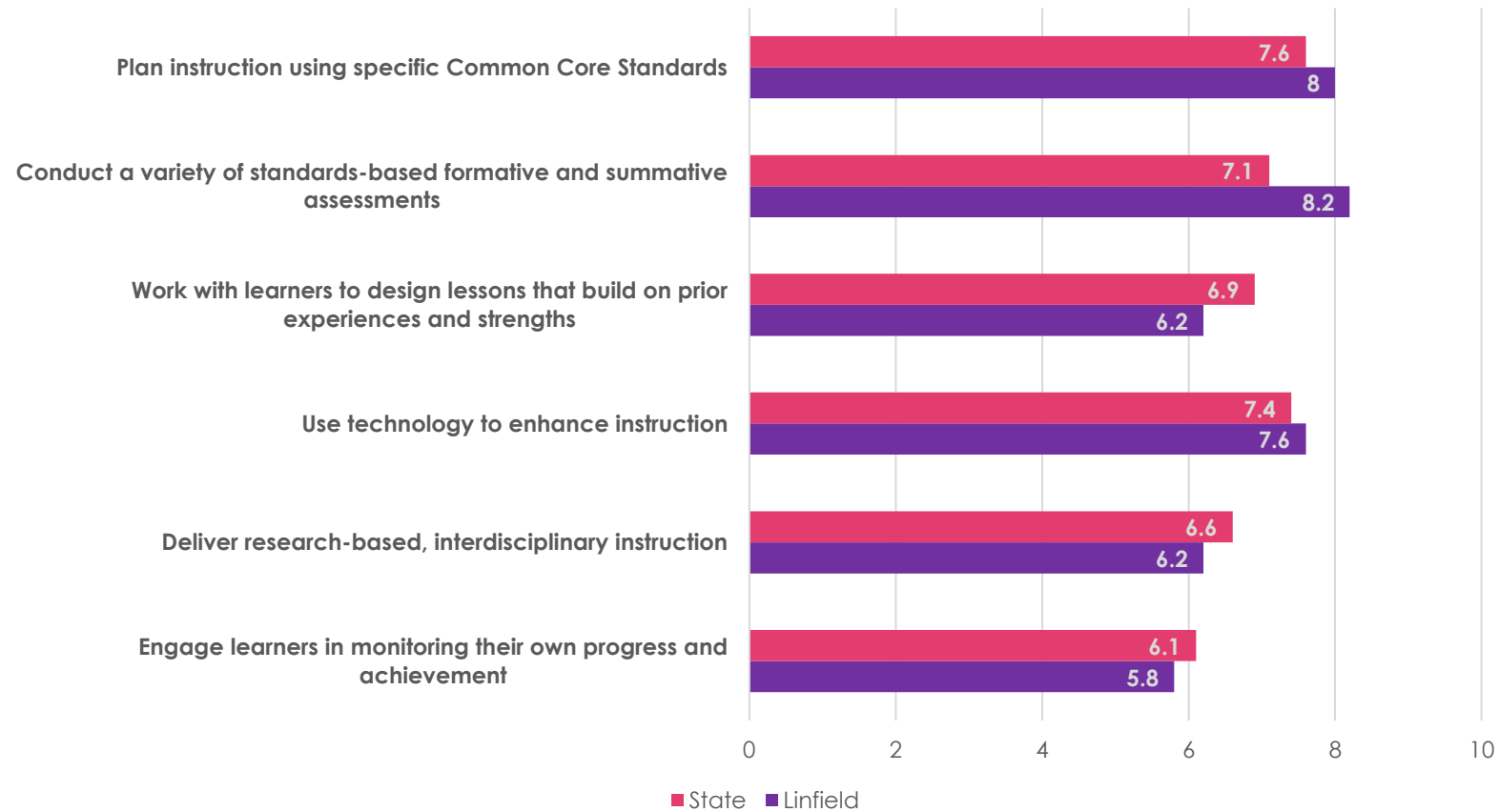
2022-2023 Beginning Teacher – Year 2 Learner and Learning



2022-2023 Beginning Teacher – Year 2 Content Knowledge

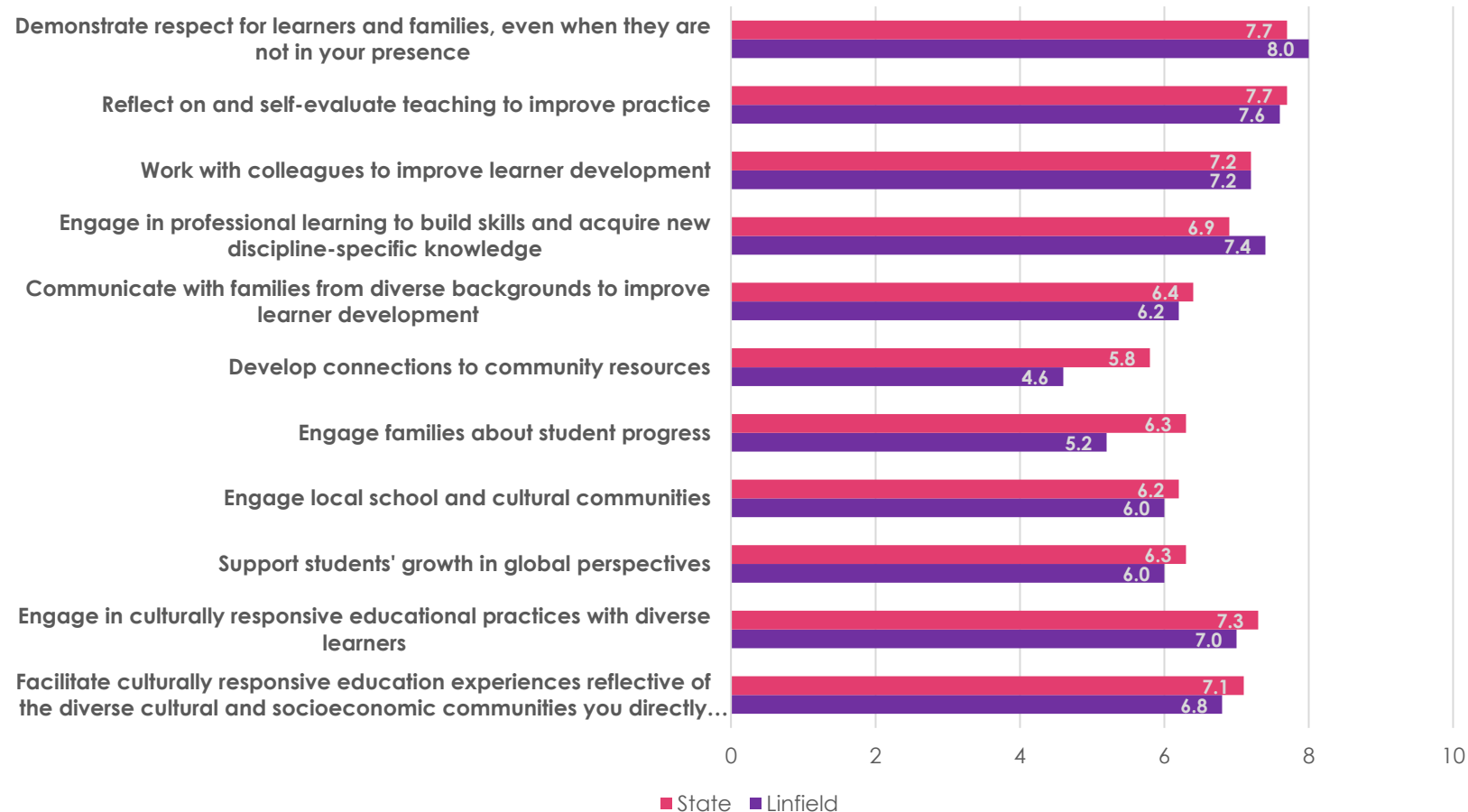


2022-2023 Beginning Teacher – Year 2 Instructional Practice

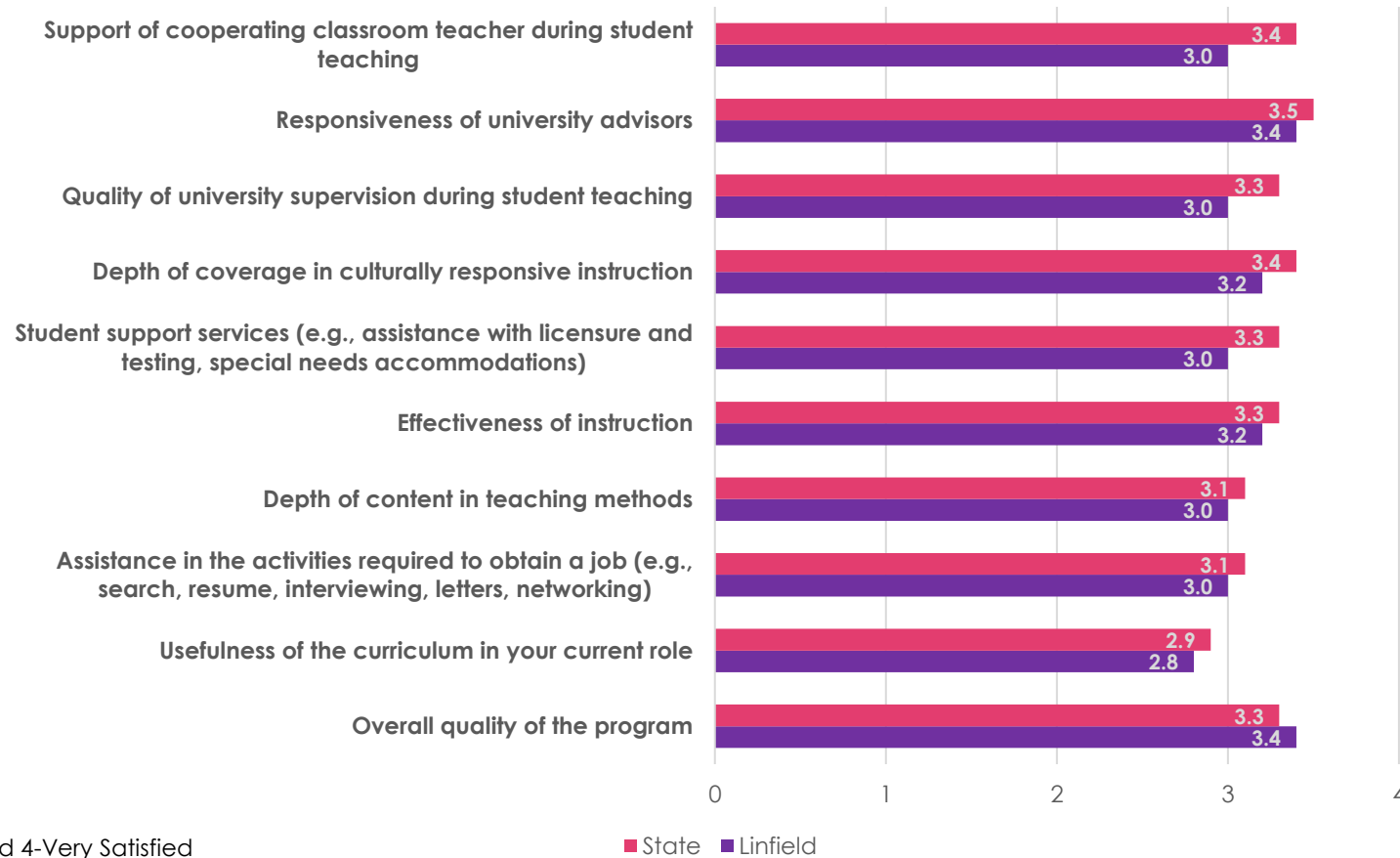


2022-2023 Beginning Teacher – Year 2

Professional Responsibility



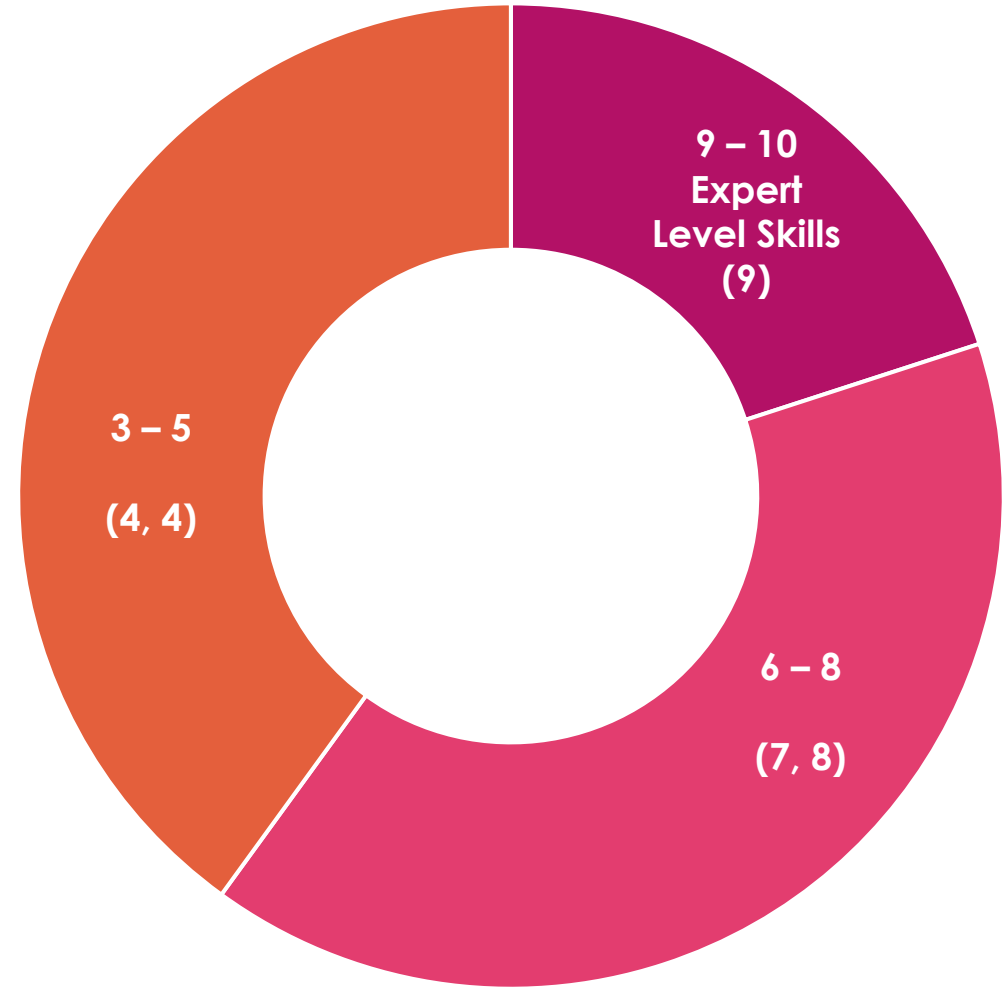
2022-2023 Beginning Teacher – Year 2 Program Satisfaction



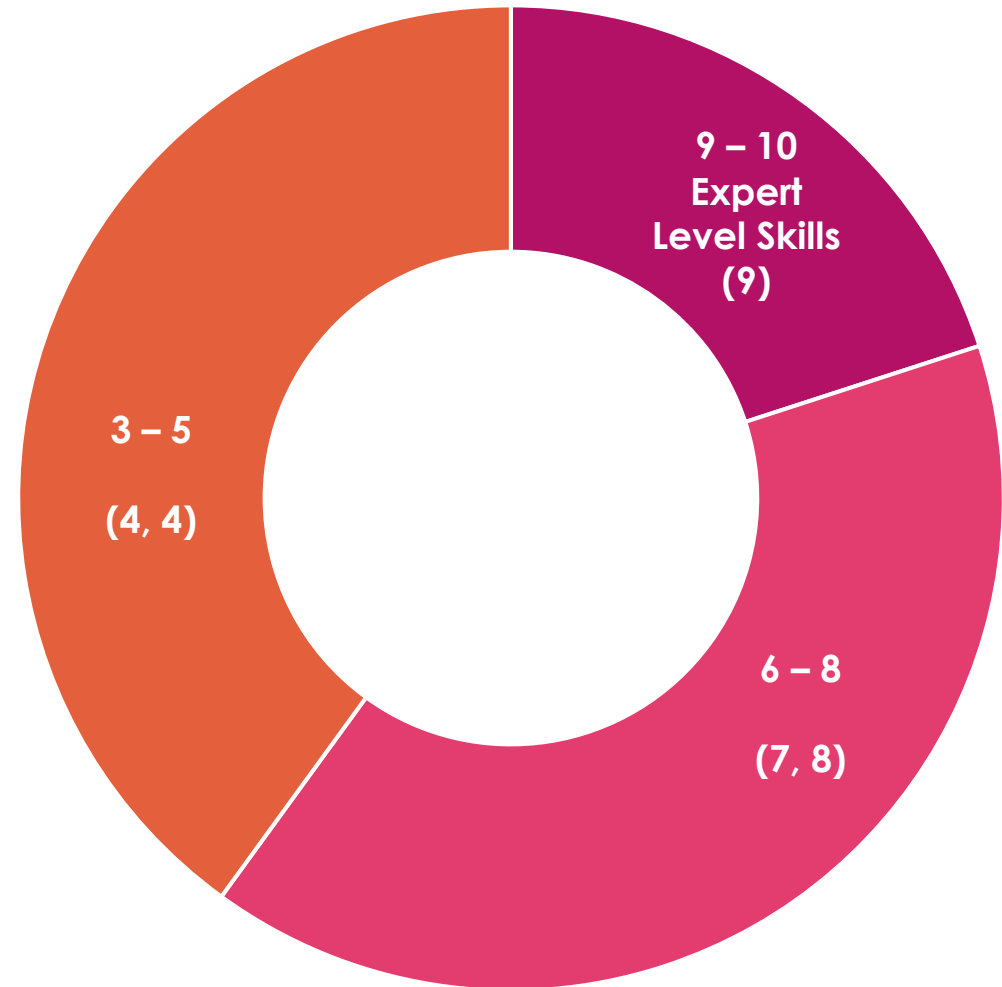
Scale between 1-Very Dissatisfied and 4-Very Satisfied

■ State ■ Linfield

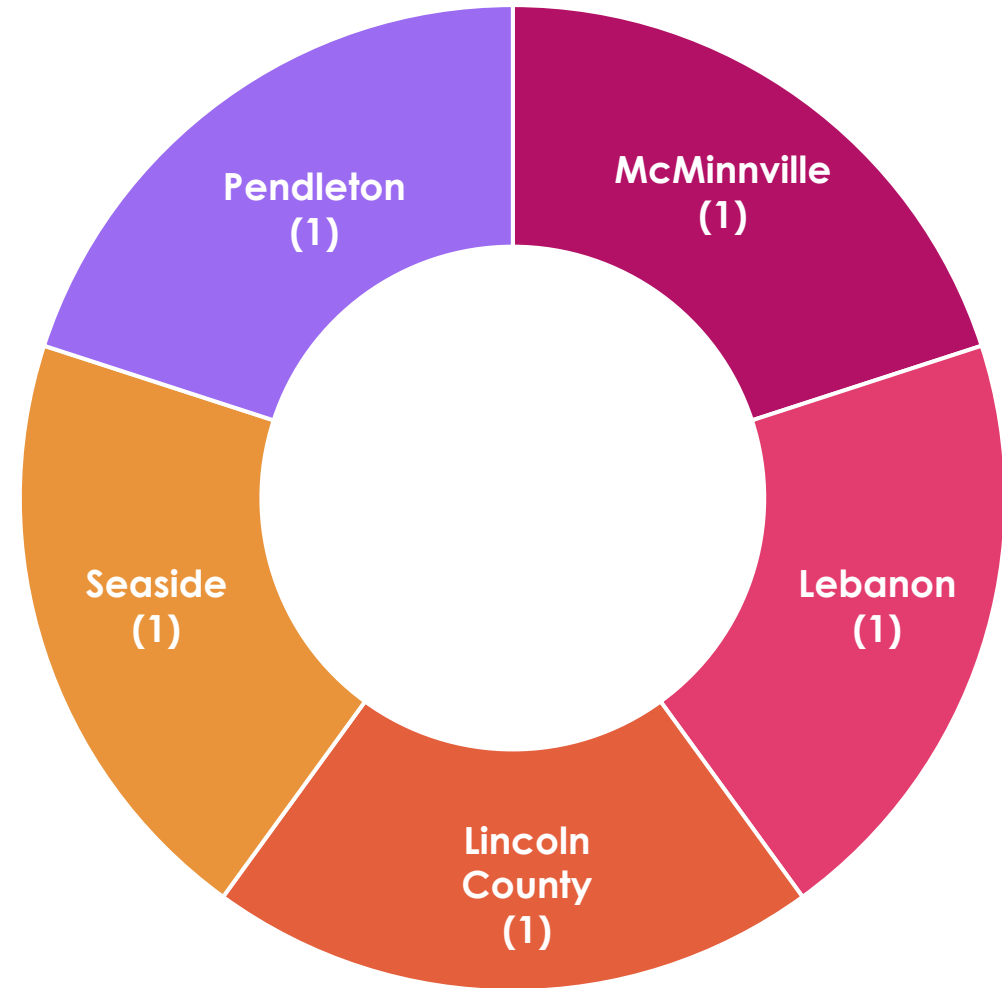
How well did your teacher preparation program prepare you to adapt to your school environment for the 2022-2023 school year?



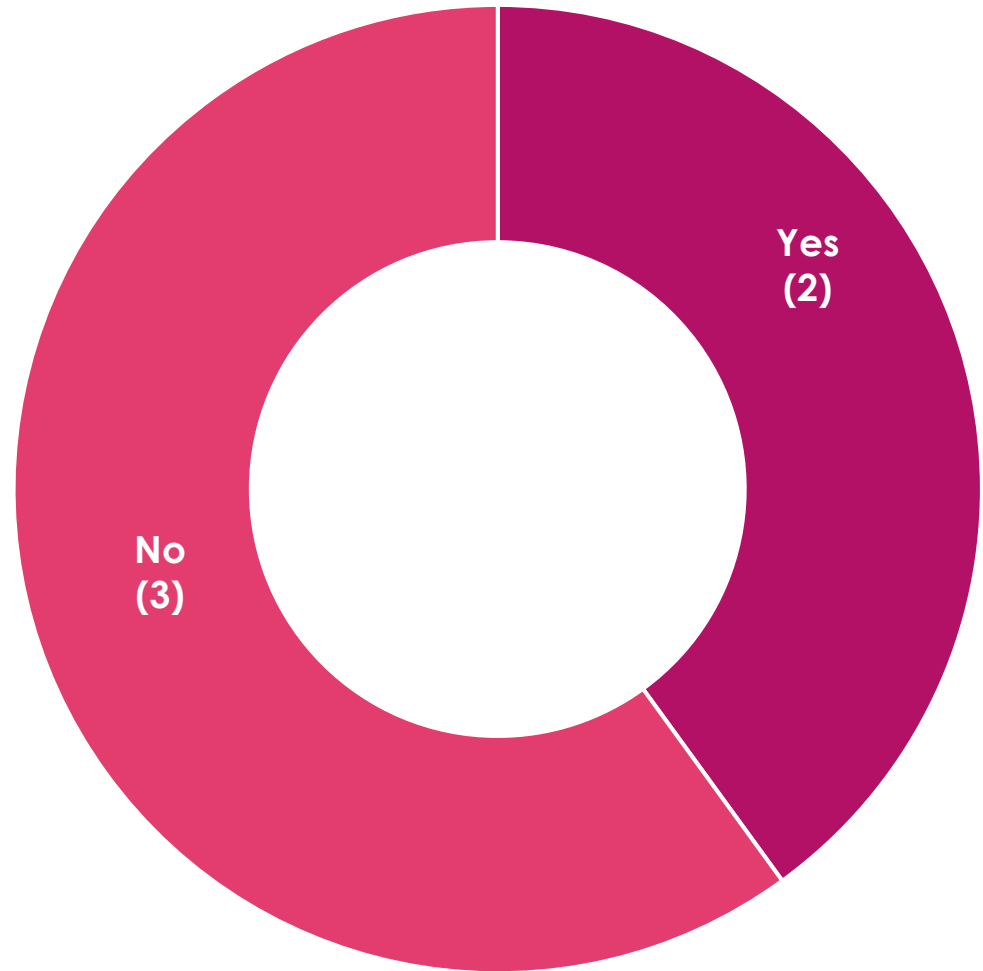
How well did your teacher preparation program prepare you to adapt to your new role as a practicing teacher during the 2022-2023 school year?



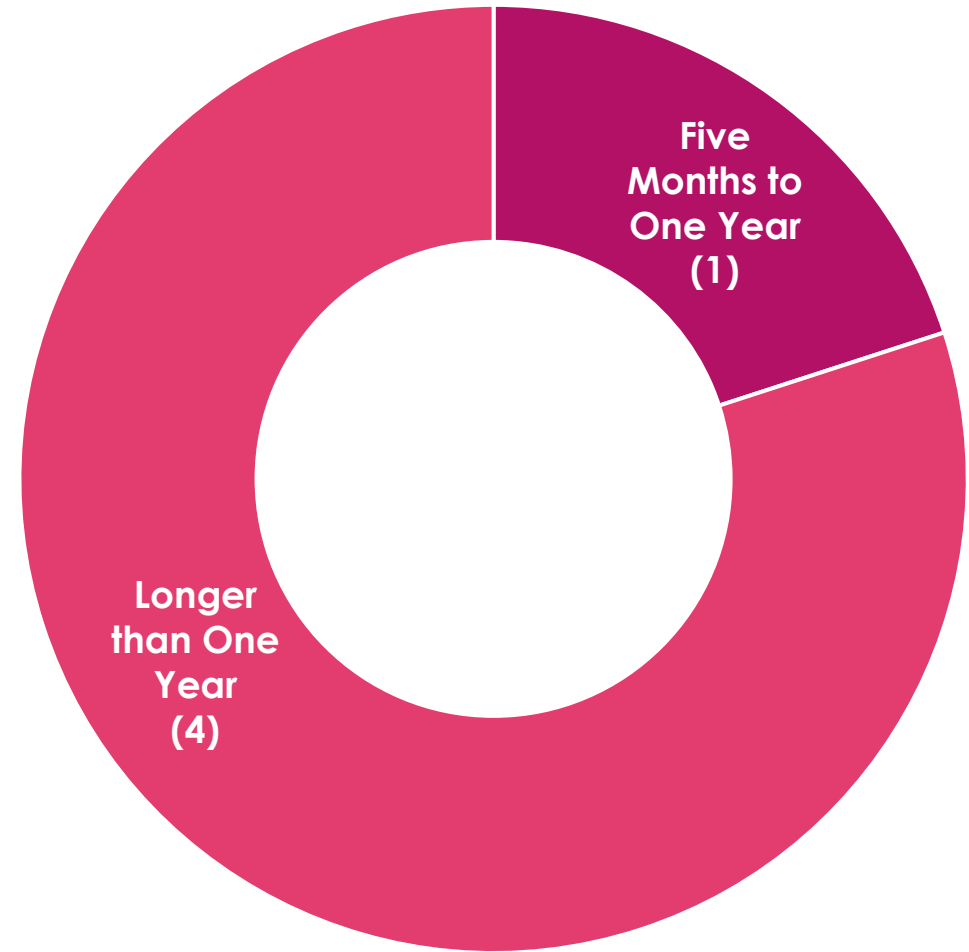
In which district did you teach during the 2022-2023 school year?



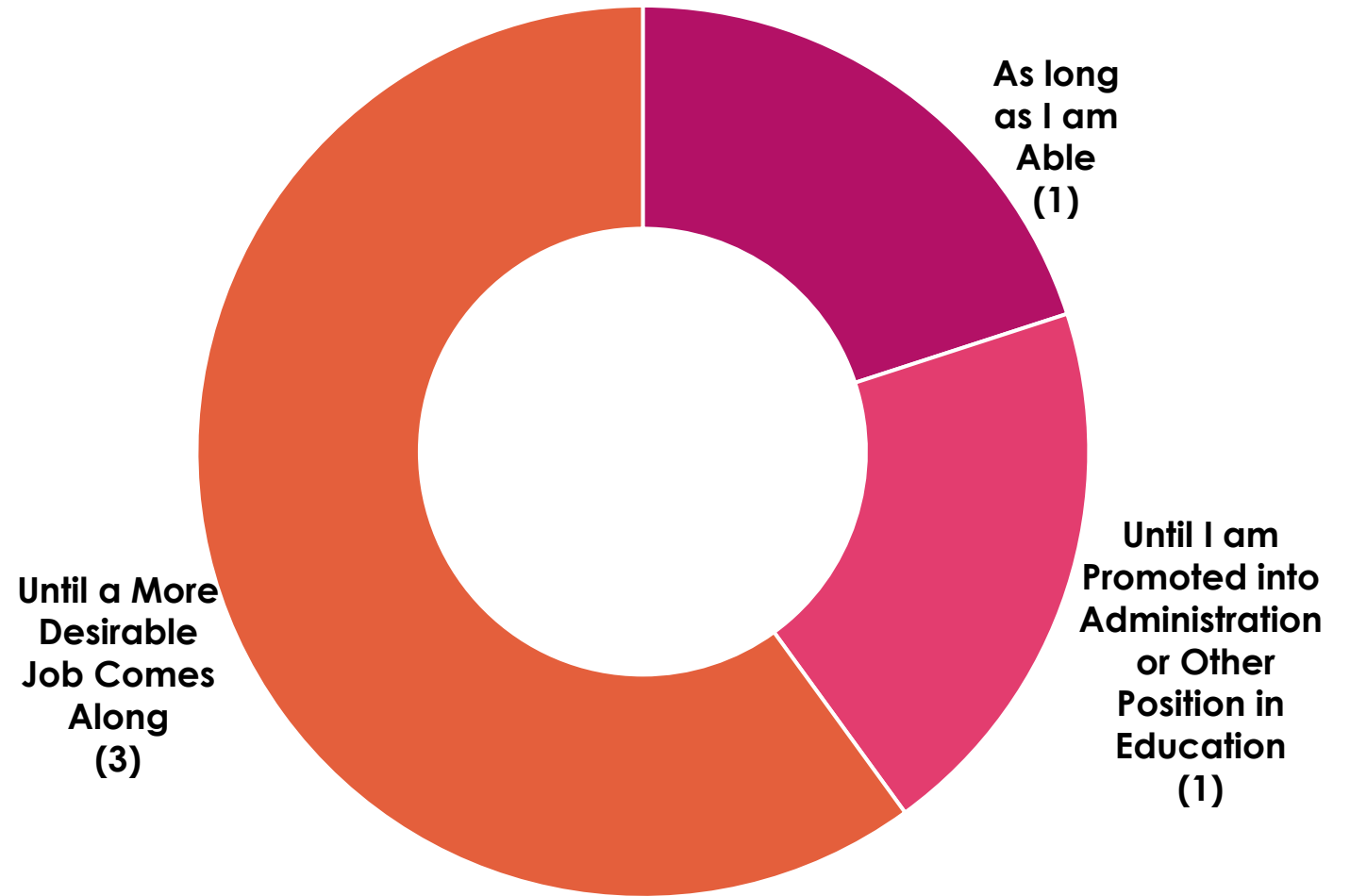
Was the assignment you held during the 2022-2023 school year your first full-time teaching assignment since completing your teacher education program?



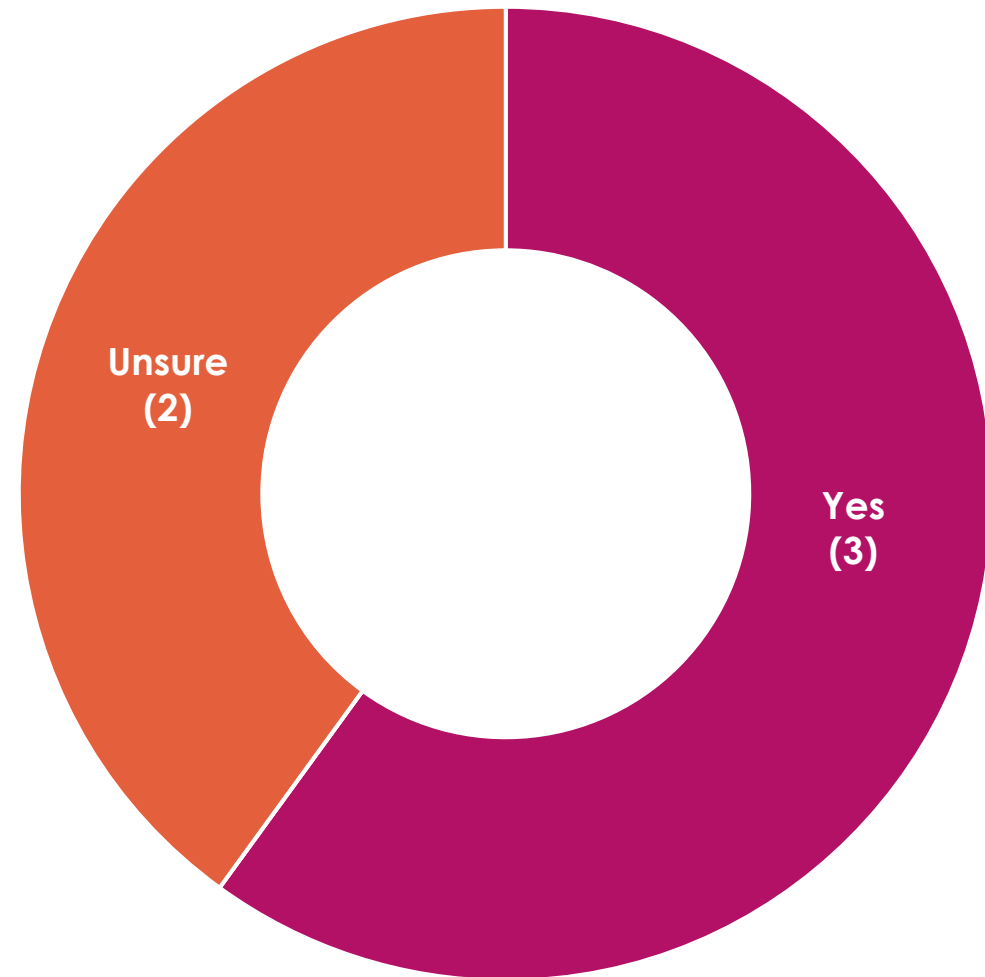
How long have you been employed as a contracted teacher?



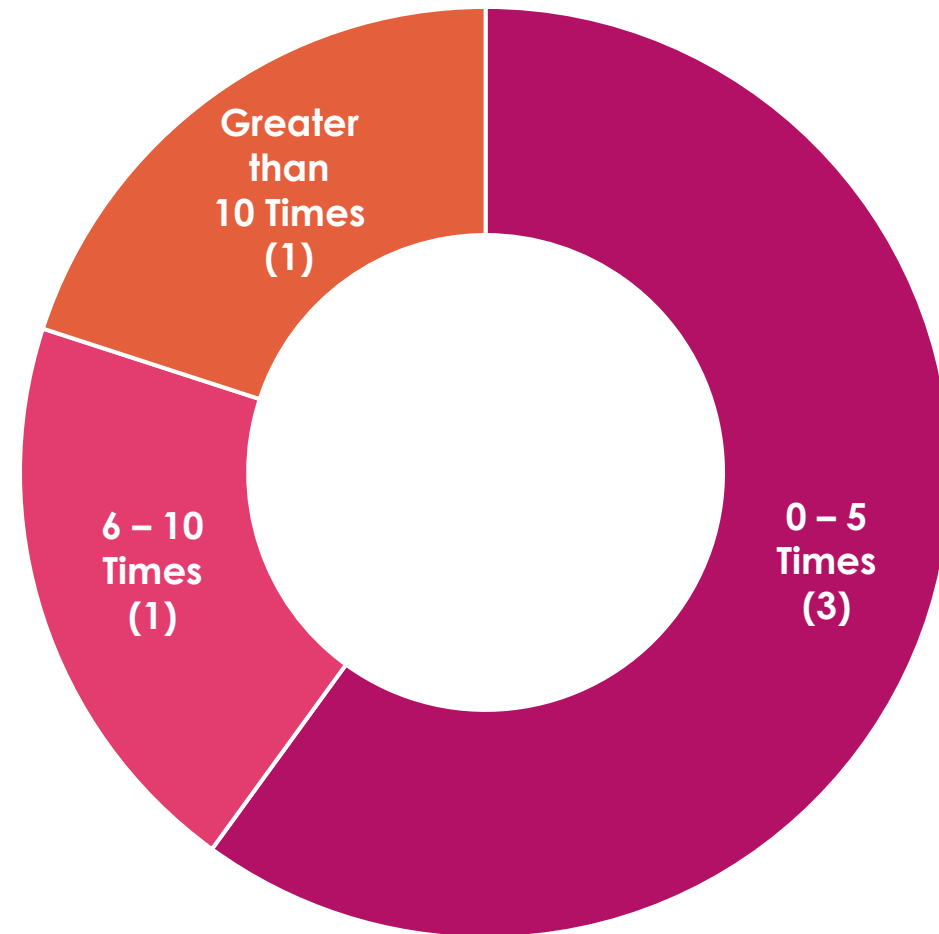
How long do you anticipate continuing to work as a PK-12 teacher?



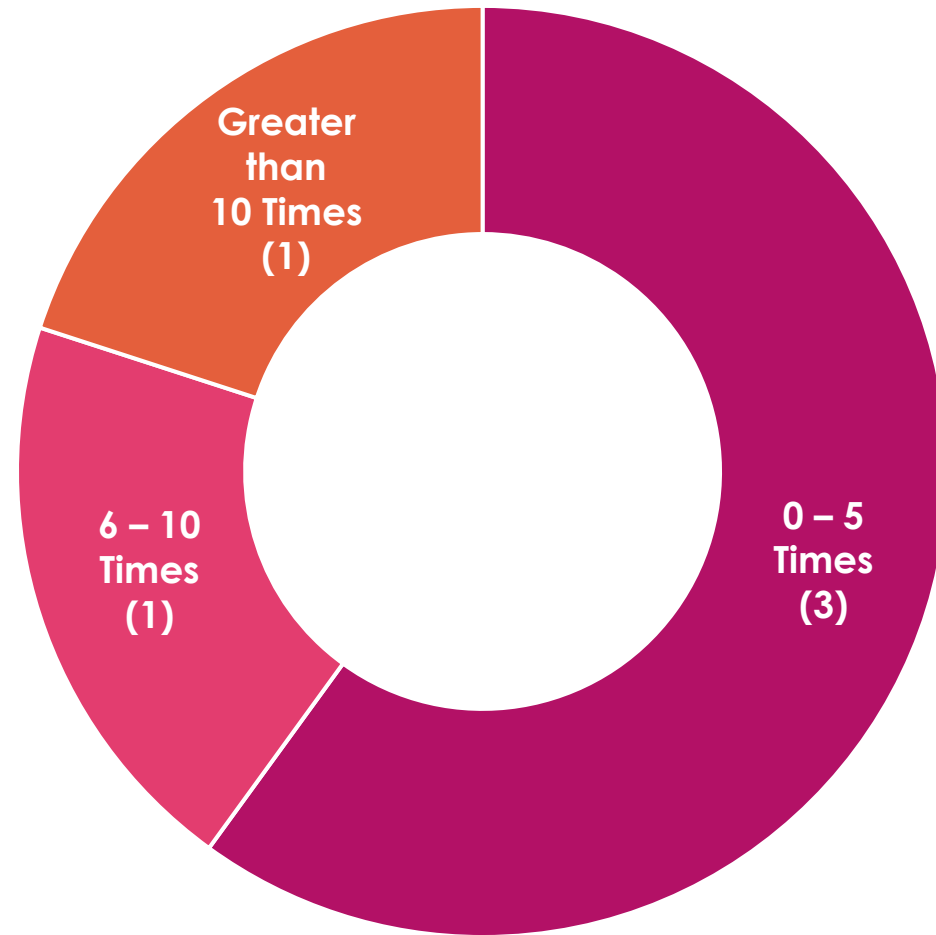
If you had to do it over again, would you still become a teacher?



How many times has a supervisor observed your classroom for at least 10-15 minutes during the 2022-2023 school year?



How many times in the 2022-2023 school year did you receive assistance or advice from a formally assigned mentor, instructional coach, teacher on special assignment (TOSA), or other individual in the district to help you improve your teaching skills?



Activity	Average
Collaboration with other teachers	6.4
Observe master or veteran teachers	4.2
Co-teaching with a senior educator, instructional coach, or mentor	1.4
Observation of your teaching and feedback provided by a supervisor, mentor, or other senior educator	4.6
Professional development outside the district	3.8
Assistance analyzing student data	4.6
District professional development	3.6
Induction program or beginning educator orientation	4

How helpful were each of the following activities in your success as you began your teaching during the 2022-2023 school year?



Qualitative Responses

If you are considering leaving the teaching field, please tell us the primary reason why.

Lack of adequate, respectable pay is one of the reasons. Also, the rise of student behaviors in tandem with the lack of teacher mental health resources/support.

Pay, student behaviors

I love teaching, but with the heavy, unrealistic academic requirements the district places on teachers and kids it's hard to enjoy it day by day. Students are very behind academically after online/hybrid learning, but teachers are required to move forward in curriculum, instead of filling in those foundational holes, creating an even bigger gap. It is also difficult to have the extreme behaviors we are now seeing in the classroom, and (we) have no power to really do anything about it. There aren't consequences, and teachers spend more time focusing on their behaviorally challenged kids, instead of the majority of their class. It's not teaching, it's managing.

In retrospect, what was the one most important part of your teacher preparation program that helped you prepare for your teaching assignment during the 2022-2023 school year?

The most important part was my full-time student teaching.

Student teaching.

Time in classrooms.

Working with my university supervisor (observed my lessons and gave feedback while student teaching). She taught me more about using effective teaching strategies and how to plan lessons than I learned in all 4 years of school.

What do you wish you had learned more about during your teacher preparation program?

I wish I had learned more about behavior management and how teachers are expected to respond.

Management

Interactions with coworkers, parent, and administrators.

Behavior management. I was dealt a very difficult class, but I think with more support I would have felt a little more prepared/successful.